

NORTH YORKSHIRE COUNTY COUNCIL

CHILDREN AND YOUNG PEOPLE'S SERVICE

CORPORATE DIRECTOR MEETING WITH EXECUTIVE MEMBERS

17 December 2019

Clapham Church of England Voluntary Controlled Primary School

1.0 PURPOSE OF REPORT

1.1 To seek approval to consult on a proposal that the County Council should cease to maintain Clapham Church of England Voluntary Controlled Primary School with effect from 31 August 2020.

2.0 EXECUTIVE SUMMARY

2.1 Clapham Church of England VC Primary School is a 3-11 voluntary controlled primary school located in the rural area of North Craven and serves families living in the village of Clapham and the surrounding area. It can accommodate up to 59 children and has a published admission number of 8.

2.2 Pupil numbers at the school have been falling, reducing from 42 on roll in 2014/15 to 25 at the start of the 2019/20 academic year. The drop in numbers increased concern around the financial sustainability of the school and its ability to provide good quality education.

2.3 On 5 February 2019 Executive Members gave approval to progress a consultation on a proposed closure of Clapham CE VC Primary School with effect from 31 August 2019. The consultation commenced on 14 February 2019 and closed on 4 April 2019. During the consultation period a number of responses were received including a detailed response from the Governing Body showing a recovery plan, which they felt, along with ongoing community support, could see the school recover to a position that would enable the school to stay open. At a meeting on 30 April 2019 the Executive agreed that the proposal to cease to maintain Clapham CE VC Primary School should be stopped to allow the Governing Body to implement their recovery plan, with a formal review of the position scheduled for the end of the spring term 2020.

2.4 Following the April Executive meeting the school was inspected by Ofsted in June 2019 and was placed in special measures. The previous full Ofsted inspection was in May 2011 and the school at the time was judged to be Outstanding. The publication of the recent inspection result in September has led to a further, more rapid, decline in pupil numbers making the Governing Body's recovery plan no longer viable. Following a meeting of the Governing Body on the 4 November 2019 the Governors wrote to the Director of Education asking the LA to begin a consultation on closure.

2.5 Low pupil numbers have led to the school being in a financial deficit position, and unable to afford its own Headteacher. Despite numerous attempts by the LA to secure a shared headship arrangement with another school, this has not been successful.

2.6 The four key concerns remain; low pupil numbers, breadth of curriculum, financial position, and school leadership.

3.0 PUPIL NUMBERS

3.1 The number of children at Clapham CE VC Primary School has been falling over the past few years. At the beginning of September 2019, there were 25 pupils on roll in the school. This is well below the capacity of the school – which is designed to accommodate up to 59 pupils if all spaces are in use. Since the start of this academic year there has been a further fall in numbers and as at the end of November the school had 10 pupils remaining on roll.

3.3 The current and past numbers in each year group at the school are:

	2014/15	2015/16	2016/17	2017/18	2018/19	2019/20 (Nov)
Reception	5	2	5	3	2	0
Year 1	7	3	2	5	3	1
Year 2	10	6	2	2	4	1
Year 3	3	11	6	3	4	3
Year 4	4	4	9	5	3	0
Year 5	7	6	4	6	6	1
Year 6	6	7	6	3	6	4
Total	42	39	34	27	28	10

3.4 A pupil forecast is attached at **Appendix 1**. It is based on our standard methodology and predicts only one new Reception aged starter in 2020/21. This combined with the progressive reduction in existing year groups results in a forecast total roll by 2020/21 of seven pupils.

4.0 CURRICULUM AND QUALITY OF EDUCATION

4.1 Outcomes

Pupil numbers in each year are very small and thus percentages are not meaningful. However, over time patterns can be observed. Over the three-year period 2017-19, the percentage of pupils attaining the expected standard in reading, writing and maths at Key Stage 2 is below the national average: the percentage attaining at the higher level is also below the national average.

In June 2019 the school was inspected by Ofsted and judged to be inadequate. In relation to pupil outcomes, the report stated

- Owing to the weaknesses in teaching over time, pupils underachieve considerably. Because pupils are not taught the full range of subjects, they have considerable gaps in their knowledge. Pupils' progress is weak because teaching does not identify and meet pupils' needs. This means that pupils do not reach the levels of attainment of which they are capable.
- Pupils' books show that their progress in reading, writing and science is particularly poor. Pupils also have gaps in their knowledge across a range of other subjects, including history and geography.
- In early years, children make limited progress, particularly in writing. Their writing shows little improvement in pencil control or letter formation. Considering each child's individual starting point, their attainment lags behind where they should be across all areas of learning.
- The ineffective teaching of phonics means that many pupils struggle to develop appropriate fluency in their reading. This hampers their progress in all subjects. Many pupils have poor spelling knowledge. This particularly restricts their progress in writing.
- Over the last three years, very few pupils at the end of key stage 1 or key stage 2 have reached the higher standards of learning in reading, writing or mathematics. This is because teachers' understanding of the requirements of the national curriculum is underdeveloped. Therefore, they do not reliably enable pupils to achieve or exceed the standards expected for their age.

Teaching in the school is now significantly better than in June 2019 and teachers are addressing gaps in pupils' learning in reading, writing and maths.

4.2 Curriculum

The inspection found that

- The curriculum is poorly planned. Teaching does not offer pupils access to their full entitlement of subjects. Consequently, pupils have significant gaps in their knowledge.
- Leaders have not ensured that the curriculum is broad and balanced. Pupils are not taught the full range of national curriculum subjects in sufficient depth. For example, science lessons are infrequent and only cover a very small part of the science curriculum. This leaves pupils ill-prepared for the next stage of their education.

The new leaders of the school (from September 2019) fully recognised that the wider curriculum needs significant development and planning is well underway. However, as yet pupils are not studying the National Curriculum in full. While it is understood that in schools with mixed age classes the coverage of different subjects is on a rolling programme (over two or four years), pupils have yet to study RE and PSHCE this term. Further, curriculum planning, does not, currently, make clear what subjects are to be studied when and what time is to be given to ensure coverage. As yet, the

school has not planned for the delivery of a modern foreign language. Consequently, the gaps in pupils learning are not being plugged sufficiently rapidly.

4.3 Small schools

The small size of the school and the very small number of pupils in each year group limit the range of personal and academic challenges for pupils including opportunities for child-initiated play and interaction in early years. This is particularly the case in Class 1 where there are now just two pupils.

The Ofsted Education Inspection Framework, introduced in September 2019, places significant weight on curriculum provision. Delivering a curriculum that has 'breadth and ambition' is a particular challenge for a very small school. For example, the National Curriculum for PE states that "pupils should be taught to play competitive games (for example, cricket, football, hockey, netball, rounders)". With a pupil count of 10 (ranging in age from 6 to 11) it is very difficult for the school to provide meaningful opportunities for competitive sport.

4.4 Ofsted

The Ofsted inspection in June 2019 judged the school to be inadequate in all areas. The school was judged to require Special Measures.

The report found that

- Over time, there has been a significant decline in the standard of education provided for pupils. Leaders have not been effective in reversing or halting this decline
- The arrangements for safeguarding pupils are ineffective. Leaders have not acted to ensure that pupils are safe
- Governors have not held leaders to account effectively for safeguarding, the quality of teaching and pupils' outcomes.

Since the start of the 2019/20 academic year, the new leadership of the school is working hard to address the many weaknesses identified in the inspection report. Significant improvements have been made to safeguarding.

Improvements are also evident in the quality of teaching.

To ensure rapid school improvement the LA has made an application for the governing board to be replaced by an Interim Executive Board.

5.0 THE FINANCIAL POSITION

- 5.1 Pupil numbers determine the school budget. The school has overwhelming challenges in managing its budget faced with such low numbers. As a result of a reduced budget the school may have to further reduce staff.

5.2 Previously reported in year deficits are now expected to be much worse with the reduction in pupil numbers the school is now facing. Current financial forecasts are showing in year deficits of £46k in 2020/21 and £77.9k in 2021/22, and a cumulative deficit of £202.6k by the end of that year. These were based on pupil assumptions of 27 in 2019/20 and 22 in 2020/21, and have assumed pupil numbers of 7 in 2021/22. The position will deteriorate further as numbers fall with no reasonable prospect of recovery.

5.3 The school's projected financial position based on current staffing structures is attached at **Appendix 2**.

5.4 The local authority's ability to support schools experiencing financial difficulties is now limited and small schools became vulnerable following the introduction of a national funding formula which is largely driven by pupil numbers.

6.0 LEADERSHIP

6.1 In 2009 Clapham CE VC Primary School confederated with two other small schools, Austwick CE VA Primary and Horton in Ribblesdale CE VA Primary. The three schools shared a Headteacher up until the end of December 2015 when all three Governing Bodies decided to formally end the collaboration. The Governing Body then appointed a new Headteacher who continued in post until his resignation in July 2018. With no time to advertise for a Headteacher, the LA secured an acting headteacher from another school, initially for the autumn term. This arrangement was then extended until the end of the 2018/19 academic year.

6.2 Previous attempts to recruit a substantive Headteacher did not prove possible. Prior to the recent Ofsted judgement, LA officers and the Diocese had conversations with schools both locally and in neighbouring County's but were not able to identify another school that was prepared to share a Headteacher.

6.3 With effect from September 2019 Executive Headteacher from The Priestley Multi Academy Trust has been appointed to oversee school leadership and is using the skills and experience of colleagues in the Priestley MAT to provide additional support. A full time Head of School from the MAT has also been appointed for this school year. The LA is currently providing temporary financial support to meet the cost of the Executive Headteacher but this is not sustainable.

6.4 Governance has been one of the most critical issues for the school this term. Within the recovery plan submitted to the Executive in April the Governing Body proposed a number of measures to improve Governance to include a regular and robust programme of Governor training, with individual Governors taking responsibility for specific core areas of the curriculum. They were informed this term that if their plans to improve effectiveness were not achieved the Governing Board would be replaced by an Interim Executive Board.

7.0 PRIMARY SCHOOL PLACES IN THE LOCAL AREA

7.1 There are seven other North Yorkshire primary schools within reasonable travelling distance with places available currently, shown in **Appendix 3**. Across the area there are places available for all the pupils currently at Clapham CE VC Primary School. The nearest Church of England school is Austwick CE VA Primary School which is 2 miles from Clapham by road and has a good Ofsted judgement. There is also Ingleton Primary School which is 4.7 miles from Clapham, Bentham CP School at 5.5 miles and Giggleswick Primary School at 5.8 miles, Settle CE VC Primary at 6.9 miles and Long Preston VA School at 9.7 miles away, all of which were rated Good in their last Ofsted inspections.

7.2 It is proposed that the catchment areas of both Austwick CE VA Primary School and Bentham CP School are expanded to include the current catchment area of Clapham. Consultees would be invited to comment on the future arrangements for Clapham School catchment area.

7.3 Parents will be able to express a preference for any local school. All of the schools listed in Appendix 3 have been consulted regarding the admission of pupils potentially to be displaced from Clapham School and have indicated a general willingness to admit, subject to available capacity and resources being available for the specific year groups concerned.

8.0 PROPOSAL FOR CLOSURE

8.1 In the light of the above information it is proposed that consultation should be undertaken on the closure of Clapham CE VC Primary School with effect from 31 August 2020. This would mean that the school would close to pupils at the beginning of the summer holidays in July 2020.

8.2 There are a number of other local schools and existing parents would be assisted to find alternative places for their children.

8.3 Parents will also be reminded of the County Council's home to school transport policy when considering alternative schools. Pupils up to the age of 8 would normally be eligible for free home to school transport if they live more than 2 miles from their normal area school (or 3 miles for those over the age of 8). Parents can always express a preference for a school other than their normal area school, however, they would usually be responsible for making transport arrangements. Eligibility is assessed on an individual basis taking account of the child's home address.

9.0 PROCESS AND TIMESCALE

9.1 It is proposed to initiate a consultation on 10 January for a period of seven weeks including half term. A draft consultation document is attached at **Appendix 4**. It is proposed to hold a public meeting at the school in January or February on a date to be confirmed. The views of a range of stakeholders will be invited. The consultation will close on 28 February 2020.

- 9.2 As the school is a voluntary controlled primary school maintained by the local authority the decision to publish statutory notices will be taken by the Executive at the end of the consultation period. All responses to the consultation will be made available to members.
- 9.3 The final decision on closure will be taken by the Executive (or by the Executive Member for Schools if there are no objections during the representation period).
- 9.4 The key dates are shown below:

Approval to consult	17 December 2019
Consultation opens	10 January 2020
Public meeting at the school	January/February 2020
Consultation closes	28 February 2020
Executive decision to publish statutory notices (if approved the following timetable would apply)	24 March 2020
Statutory Notices published (4 weeks for representations to be made)	20 April 2020
Representation period starts	20 April 2020
Representation period ends	18 May 2020
Final decision by County Council's Executive or Executive Member	9 June 2020
Implementation of closure	31 August 2020

10.0 RECOMMENDATION

- 10.1 It is recommended that approval be given to commence consultation on the proposal that the County Council will cease to maintain Clapham Church of England Voluntary Controlled Primary School with effect from 31 August 2020.


CORPORATE DIRECTOR – CHILDREN AND YOUNG PEOPLE'S SERVICE.

Report prepared by Andrew Dixon, Strategic Planning Manager

Action AgreedExecutive Member
Date: 17 December 2020

Action RequestedCorporate Director
Date: 17 December 2020

- Appendix 1 – Pupil forecast
- Appendix 2 – Financial forecast
- Appendix 3 – Local school details
- Appendix 4 – Draft consultation document

DfE Number	3234	Previous DfE No		School:	Clapham Church of England Voluntary Controlled Primary School																			
Pupils as at	OCTOBER 2019?	Academy Trust																						
	Live births %	Migration	Workings	District:	Diocesan Area: Church Schools only	SCAP Locality:	Strategic Planning Officer:	County Councillor/s:	PAN 2019/20	Lead Adviser														
Actual:	0.37	0	Mig. -0.87	Craven	Leeds Diocese (CE)	North Craven Outer Area	Julia Temple	David Ireton	8	Matt Blyton														
Local MP	Julian Smith MP			36UB	Age Range	3 to 11	8151322	Federated with																
Urban/Rural Name	Rural village in a sparse setting			URN	121557																			
School Year	11/12	12/13	13/14	14/15	15/16	16/17	17/18	18/19	19/20	20/21	21/22	22/23	23/24	24/25	25/26	26/27	27/28	28/29	29/30	30/31	31/32	32/33	33/34	34/35
Live Births & forecast births	476	461	450	454	469	464	458	458	458	456	454	453	451	448	444	440	436	431	427	424	422	420	420	420
% actual live births from District							0.65	0.44	0.00															
4+			5	5	2	5	3	2	0	1	2	2	2	2	2	2	2	2	2	2	2	2	2	2
5+			9	7	3	2	5	3	1	0	1	2	2	2	2	2	2	2	2	2	2	2	2	2
6+			2	10	6	2	2	4	1	1	0	1	2	2	2	2	2	2	2	2	2	2	2	2
7+			3	3	11	6	3	3	3	1	1	0	1	2	2	2	2	2	2	2	2	2	2	2
8+			7	4	4	9	5	3	0	3	1	1	0	1	2	2	2	2	2	2	2	2	2	2
9+			6	7	6	4	6	6	1	0	3	1	1	0	1	2	2	2	2	2	2	2	2	2
10+			8	6	7	6	3	6	4	1	0	3	1	1	0	1	2	2	2	2	2	2	2	2
Total			40	42	39	34	27	27	10	7	8	10	9	10	11	13	14	14	14	14	14	14	14	14

Housing	Notes	Number																										
Permissions	5 yr	31*	8	Housing yield - Outstanding Permissions										2	3	5	6	8	8	8	8	8	8	8	8	8		
				Forecast with outstanding permissions (with rounding)										10	9	11	15	15	18	19	21	22	22	22	22	22	22	
Unapproved applications	7 yr	4*	1	Housing yield - Unapproved applications										0	0	0	0	0	1	1	1	1	1	1	1	1	1	
				Forecast with OP and Un Apps (with rounding)										10	9	11	15	16	18	19	22	23	23	23	23	23	23	
Local Plan	15 yr plan	11*	3	Housing yield - Local Plan / current unapproved applications (with rounding)										0	0	0	0	1	1	1	1	1	1	2	2	2	2	3
Total	rounded	46	12	Total forecast inc. housing yield (with rounding)										10	9	11	15	16	19	20	23	24	24	24	25	25	25	
Net Capacity			56	PANs	IAN	8	Y2 17/18	8	Y5 14/15	10	Number of North Yorks pupils living within catchment*** (2018/19)										32							
Maximum Workplaces			59		R 19/20	8	Y3 16/17	8	Y6 13/14	10	Number of pupils attending from within catchment (2018/19)										18							
Academy Funding Agreement			#N/A		Y1 18/19	8	Y4 15/16	10	20/21	0	Number of pupils from within catchment attending other North York Schs (2018/19)										14							
Nursery age pupils currently attending school					FT	N1		N2		FTE	0	Attending above school from other school catchment areas**** (2018/19)										9						
				PT	N1		N2		FTE	1.5	*** This may include a shared area **** This may include out of county																	

* To be confirmed when latest information is received.

REVENUE FINANCIAL FORECAST

School Name: Clapham Church of England Voluntary Controlled Primary School
 DFE No.: 3234
 Revenue Financial Forecast: 2019/20 to 2021/22 Version: Current
 Version Name: 2019 20 Revised Forecast
 Version Description: Employee: 2019 20 Revised Foreacst, Funding: 2019 20 Revised Forecast 4, Other I/E: 2019 20 Revised Forecast 4

1. REVENUE FINANCIAL FORECAST (based on pupil and staff number assumptions detailed below)

	<u>2019/20</u> <u>Financial Year</u> <u>£'000</u>	<u>2020/21</u> <u>Financial Year</u> <u>£'000</u>	<u>2021/22</u> <u>Financial Year</u> <u>£'000</u>
a) Income			
Funds Delegated by The LEA	232.9	219.3	175.1
Funding for 6th Form Students	0.0	0.0	0.0
SEN Funding	6.4	6.4	6.4
Pupil Premium	1.3	1.3	1.3
Other Income	32.2	24.7	24.7
Community Focused Extended School Income	0.0	0.0	0.0
Total Income	272.8	251.7	207.5
b) Expenditure			
Teaching Staff	146.2	150.7	138.7
Supply Teachers	25.9	2.0	2.0
Techs/Teaching Staff Support	36.0	37.7	37.8
Admin and Clerical Staff	9.0	10.8	11.1
Other Employees Costs/Expense	11.1	10.1	9.4
Premises Costs	37.1	35.4	35.4
Learning Resources	26.2	23.4	23.4
Supplies and Services	30.9	27.6	27.6
Capital Financing From Revenue	0.0	0.0	0.0
Community Focused Extended School Costs	0.0	0.0	0.0
Total Expenditure	322.5	297.7	285.5
c) Summary Position			
In Year Position	-49.7	-46.0	-77.9
Balance Brought Forward	-29.1	-78.7	-124.7
Balance carried forward	-78.7	-124.7	-202.6
2. BALANCE INFORMATION			
General School Revenue Balance	-78.7	-124.7	-202.6
Extended School Balance(Community Focused)	0.0	0.0	0.0
School Revenue Balance Percentage(%)	-35.54	-58.56	-119.67
3. PUPIL NUMBER ASSUMPTIONS			

	<u>2018 Census.</u> <u>2019/20</u> <u>Funding</u>	<u>2019 Census.</u> <u>2020/21</u> <u>Funding</u>	<u>2020 Census.</u> <u>2021/22</u> <u>Funding</u>
Reception	2.00	1.00	1.00
Year 1	3.00	1.00	0.00
Year 2	4.00	3.00	1.00
Year 3	3.00	5.00	1.00
Year 4	3.00	3.00	3.00
Year 5	6.00	2.00	0.00
Year 6	6.00	7.00	1.00
Totals	27.00	22.00	7.00
Total Main School	27.0	22.0	7.0
Total Sixth Form	0.0	0.0	0.0
Number of classes	2.0	2.0	2.0

4. STAFFING ASSUMPTIONS

	<u>2019/20</u>	<u>2020/21</u>	<u>2021/22</u>
a) Teaching Staff(full time equivalent)			
April	2.5	3.0	2.5
September	3.0	2.5	2.5
January	3.0	2.5	2.5
b) Technicians(hours per week)			
April	0.0	0.0	0.0
September	0.0	0.0	0.0
January	0.0	0.0	0.0
c) Admin and Clerical Staff(hours per week)			
April	20.0	20.0	20.0
September	20.0	20.0	20.0
January	20.0	20.0	20.0
d) Teaching Support Staff(hours per week)			
April	69.8	64.2	64.2
September	64.2	64.2	64.2
January	64.2	64.2	64.2
e) SEN Teaching Support Staff(hours per week)			
April	0.0	0.0	0.0
September	0.0	0.0	0.0
January	0.0	0.0	0.0

5. KEY BENCH MARKING INDICATORS

REVENUE FINANCIAL FORECAST

Pupil:Teacher Ratio(as at April)	10.8	7.3	2.8
Average Class Size (as per No. of classes)	13.5	11.0	3.5
Classes:Teachers Ratio(as at April)	0.80	0.67	0.80

6. OTHER KEY ASSUMPTIONS/INFORMATION

Funding- The 2019/20 and 2020/21 years are based on the soft implementation of the National Funding Formula (NFF). The 2021/22 year has been calculated on the same basis and would be subject to change should the DfE move to the full implementation of the NFF. The funding for 2020/21 is currently out to consultation with schools. The consultation seeks the views of North Yorkshire schools in order to inform the following key decisions:

- The use of funding from the school's budget in 2020/21 to support the continuing financial pressures relating to children and young people with High Needs
- The level at which the minimum funding guarantee (MFG) protection and associated cap on funding gains which an individual school can benefit from is set.

Support Staff - There is a 2% (estimated) increase included for April 2020 for all support staff grades.

Teaching Staff - There is a 2.5% (estimated) increase included for September 2020 across all teaching salary ranges and allowances.

The DfE have provided funding in 2019/20 to cover the increased employers contribution in relation to teachers pensions which rose from 16.48% to 23.68% from September 2019. They have also confirmed that they will provide funding to help schools in meeting the additional costs of the pension increase in future years. At this stage, no further information is available with regard to how this funding will be calculated, therefore schools are advised to assume a cost neutral position until further notification is received.

2019 20 based on Section 251 funding, 2020 21 based on October 2019 census although currently 10 pupils in school. Future years pupil numbers per NYCC Strategic Services.

Early years: No funding included as no Nursery provision

SEN funding for one EHCP - presumed will continue & at same level but will change on annual review to new banding system. Note: £8,273 element 2 delegated funding included in delegated funding.

Pupil Premium: One FSM6 pupil but increased per October census. Expenditure within E03 staffing for intervention work plus £300 for resources E19/3380.

Sports Grant: £16,000 lump sum plus £10 per pupil Y1-Y6. Expenditure £2300 towards Lunchtime Activity Leader, £3,000 for TA support & CPD, balance in Learning Resources for coaching, resources, transport – future years £16,000 as minimum funded sum.

Extended Schools: No provision for Breakfast Club or After School Club - currently been covered with existing staff

Teaching Staffing: 3 FTE for 2019/20 academic year (1.0 Headteacher plus 2 FTE Teaching staff) then assumes 0.5 EHT from September 2020 on L12 - no confirmation at this stage.

Support staff: From Sept 2019 GTA 27.5 hpw GTA SEN 30 hpw only HLTA 6.75 hpw. Budget for required hours however some hours currently being paid on supply rather than directly employed by school.

MSA: From September 2019 - 1.5 hpw - some MSA cover included in TA hours above re SEN & other existing staff

Admin: 20 hpw

Trips & visits: Presumed income/expenditure matches for budget purposes although shortfalls will need to be met from School Fund / PTA / other income per discussions at start budget.(Note £3,058 shortfall in 2018 19)

7. ANALYSIS OF MAIN VARIATIONS SINCE LAST FORECAST

	<u>2019/20</u> <u>£'000</u>	-	<u>2020/21</u> <u>'000</u>	-	<u>2021/22</u> <u>'000</u>
In year revenue position as above	-49.7		-46.0		-77.9
In year revenue position reported to Governors on: 16/05/2019	-35.0		-58.8		-73.3
Variances	-14.7		12.8		-4.6

Analysis of main variances:

2019 20 variance per September 2019 monitoring report.

Overview of 2020 21 variance:

9.73 Teachers pension/pay grant
0.41 School meals
0.65 Teaching staff 3 FTE to 2.5
3.43 Support staff
0.43 Admin staff
1.29 MSA staff
3.30 Sports grant - TA staff & CPD

- 0.80 LA funding
- 0.03 App levy
- 1.08 Staff absence insurance
- 0.04 Testing
- 0.82 Cleaning & Caretaking
- 0.26 Electric
- 0.03 Website
- 0.50 Photocopying
- 0.28 Telephone
- 2.55 Professional Services

12.87 Total variance

CAPITAL SUMMARY

Capital Financial Forecast: 2019/20 to 2021/22

	<u>2019/20</u> <u>Financial Year</u> <u>£'000</u>	-	<u>2020/21</u> <u>Financial Year</u> <u>£'000</u>	-	<u>2021/22</u> <u>Financial Year</u> <u>£'000</u>
1. CAPITAL FINANCIAL FORECAST					
a) Income					
CI01 Capital Income	4.3		4.3		4.3
CI03 Private Income	0.0		0.0		0.0
CI04 Revenue Financing	0.0		0.0		0.0
Total Income	4.3		4.3		4.3

REVENUE FINANCIAL FORECAST

b) Expenditure

CE01 Acquisition of Land & Existing Buildings	0.0	0.0	0.0
CE02 New Construction, Conversion & Renovation	0.0	0.0	0.0
CE03 Vehicles, Plant, Equipment & Machinery	0.0	0.0	0.0
CE04 ICT	2.0	2.0	2.0
Total Expenditure	2.0	2.0	2.0

c) Summary Position

In Year Position	2.3	2.3	2.3
OB03 Balance Brought Forward	7.3	9.6	11.9
Balance carried forward	9.6	11.9	14.2

2. INFORMATION REGARDING CAPITAL BALANCES/PROJECTS

B03 DEVOLVED FORMULA CAPITAL	9.6	11.9	14.2
B04 OTHER STDS.FUND CAPITAL BAL	0.0	0.0	0.0
B05 OTHER CAPITAL BALANCES	0.0	0.0	0.0

Appendix 3	Clapham CE	Austwick CE	Ingleton Primary	Bentham CP	Giggleswick Primary	Settle Primary	Long Preston VA
Distance from Clapham CE School by road	NA	2.0 miles	4.7 miles	5.5 miles	5.8 miles	6.9 miles	9.7 miles
Overall judgement at last Ofsted Inspection*	Inadequate June 2019	Good May 2019	Good June 2016	Good March 2016	Good January 2017	Good January 2016	Good February 2017
Net Capacity (places available at the school)	56	70	180	210	90	210	84
Current Pupil Roll	10	60	166	109	65	175	58
Current Capacity -/ +	+46	+10	+14	+106	+25	+35	+26
Pupil Roll 2020/21	7	60	167	110	66	174	57
Pupil Roll 2021/22	8	62	161	111	71	186	62
Pupil Roll 2022/23	10	66	164	112	71	188	60
Pupil Roll 2023/24	9	69	160	116	72	190	62
Pupil Roll 2024/25	10	71	156	115	74	192	64
Potential additional pupils from housing**							
Pupils from outstanding permissions by 2024/25	8	1	14	14	3	18	3
Potential pupils from future housing – Local Plan (over 15 years)	1	0	8	33	2	24	0

* There are several individual judgements which make up the overall outcome; parents are advised to consider the whole of the Ofsted report

**Based on 1 primary-aged pupil from every 4 houses

APPENDIX 4



***Draft
Consultation
Document***

Proposal to close Clapham Church of England

Voluntary Controlled Primary School

from 31 August 2020

Clapham Church of England Voluntary Controlled Primary School

10 January 2020

This paper sets out details of a proposal to close Clapham CE VC Primary School with effect from 31 August 2020. It gives the background to the proposal. There will be a public meeting on:

January/February at 6.00pm

at Clapham CE VC Primary School, Lancaster, LA2 8EJ

The Current Position

At a meeting on 4 November 2019 the Governing Body of Clapham CE VC Primary School voted to request that the County Council begin consulting on a proposal to close the school at the end of the current academic year. Officers from the Local Authority and the Diocese agree that this is in the best interests of current and future pupils from Clapham because numbers have fallen to a level where it will be difficult to provide a high quality of education for pupils in the long term. The County Council is therefore now consulting on the proposal to close the school with effect from 31 August 2020.

Background

Pupil numbers at the school have been falling, reducing from 42 on roll in 2014/15 to 25 at the start of the 2019/20 academic year. The drop in numbers increased concern around the financial sustainability of the school and its ability to providing good quality education.

On 5 February 2019 Executive Members gave approval to progress a consultation on a proposed closure of Clapham CE VC Primary School with effect from 31 August 2019. During the consultation period a number of responses were received including a

detailed response from the Governing Body showing a recovery plan, which they felt, along with ongoing community support, could see the school recover to a position that would enable the school to stay open. At a meeting on 30 April 2019 the Executive agreed that the proposal to cease to maintain Clapham CE VC Primary School should be stopped to allow the Governing Body to implement their recovery plan, with a formal review of the position scheduled for the end of the spring term 2020.

Since the April Executive meeting the school has been inspected by Ofsted and placed in special measures. The publication of the recent inspection result in September has led to a further decline in pupil numbers making the Governing Body's recovery plan no longer viable. This led to the Governing Body requesting a consultation on a proposed closure.

This is a wholly new consultation and focusses on four key areas of concern: 1) Low pupil numbers; 2) Breadth of curriculum, 3) The schools financial position, and 4) Leadership

The critical concern is the fall in pupil numbers, which would inevitably result in an inability to provide the necessary breadth of curriculum experience and

would also irrevocably undermine the school's future financial position.

Pupil Numbers

At the start of the 2019/20 academic year there were 25 pupils on roll. This is well below the capacity of the school – which is designed to accommodate up to 59 pupils if all spaces are in use. Since September there has been a further fall in numbers and as at the end of November 2019 the school had 10 pupils. Forecasts indicate that these numbers will not recover significantly in the longer term.

In these circumstances, it would be difficult to deliver and sustain quality education.

Total roll numbers:

2014/15 – 42

2015/16 – 39

2016/17 – 34

2017/18 – 27

2018/19 – 28

2019/20 – 25 (at the start of the year, dropping to 10 in November)

Pupil numbers as at 7 January 2020:

REC	
Y1	
Y2	
Y3	
Y4	
Y5	
Y6	
Total	

Latest forecast information predicts only one new Reception aged starter in 2020/21. This combined with the progressive reduction in existing year groups results in a forecast total roll of 7 in 2020/21.

Breadth of Curriculum

The LA has already identified concerns around the school's ability to meet the educational need of children with such small numbers. As numbers on roll continue to fall it will be increasingly difficult to provide the remaining pupils with access to the full range of experiences they need, particularly opportunities for working and playing with children their own age. The Ofsted inspection in June judged the school to be inadequate in all areas.

The Financial Position

Pupil numbers determine the school budget. Examination of the predicted financial position has led to concerns about the school's ability to provide a good quality of education. The school is projecting in year deficits of £46k in 2020/21 and £77.9k in 2021/22, and cumulative deficit of £202.6k by the end of that year. These were based on pupil assumptions at the time of 27 in 2019/20 and 22 in 2020/21, so the position will deteriorate further as pupil numbers fall with no reasonable prospect of financial recovery.

Leadership

Previous attempts to recruit a substantive headteacher or identify another school prepared to share a headteacher has not proved possible. With effect from September 2019 an Executive Headteacher from The Priestley Multi Academy Trust has been appointed to oversee school leadership. A full time Head of School from the MAT has also been appointed for this school year. The LA is currently providing temporary financial support to meet the cost of the Executive Headteacher but this is not sustainable.

The Proposal

For the reasons outlined above it is proposed that Clapham CE VC Primary School should close with effect from 31 August 2020.

The nearest Church of England school, 2 miles from Clapham, is Austwick CE VA Primary School. There is also, Ingleton Primary School which is 4.7 miles from Clapham, Bentham CP School at 5.5 miles, Giggleswick Primary School at 5.8 miles, Settle CE Primary at 6.9 miles and Long Preston VA School at 9.7 miles away.

It is proposed that the catchment areas of both Austwick CE VA Primary School and Bentham CP School are expanded to include the current Clapham catchment area.

The County Council would welcome consultees' views on the proposed catchment area extension.

For children currently at Clapham CE VC Primary School, North Yorkshire County Council will work with each family to try to meet their individual preferences for other schools regardless of the catchment area defined. Staff and governors at Clapham CE VC Primary School are also committed to supporting families in their choice of school and in making a smooth transition.

Eligibility for home-to-school transport will be determined in line with the County Council's current home-to-school transport policy and procedures, based on travel distances from each child's home address and individual circumstances.

Parents have a right to express a preference for any school and, in the case of community and voluntary controlled schools, the Local Authority

is the admissions authority. In the case of Voluntary Aided schools the Governing Body is the Admissions Authority.

All of the local schools have indicated a willingness to admit pupils potentially displaced from Clapham School, subject to available capacity and resources being available for the specific year groups concerned. Where a child attends a school, which is not their normal school or nearest school, parents are normally responsible for making transport arrangements.

North Yorkshire County Council's Admissions Team is always happy to give advice to parents – please contact Vickie Hemming-Allen on 01609 535481 or Lisa Herdman on 01609 534953.

The School Site

The school building is not owned by the County Council, it is held on an implied Trust for the purposes of a school. The playing field is leased in by the County Council from a private landowner. Decisions about the future use of the school buildings and playing field will be taken by the owners after the closure proposal has been determined.

What Happens Next?

Your views about this proposal are welcomed. You can either complete and return the attached response sheet, or submit an online response.

Friday 28 February 2020

Paper responses should be returned to North Yorkshire County Council at the address below:

FREEPOST RTKE-RKAY-CUJS
Clapham
Strategic Planning
North Yorkshire County Council
County Hall
NORTHALLERTON
DL7 8AE

Online responses may be submitted by following this link:

The closing date for responses is

All responses to the consultation received by this date will be considered by the County Council's Executive on 17 December 2020.

If the County Council's Executive decides to proceed with the closure proposal, then statutory notices would be published in the local press on 20 April 2020. These notices provide a further four weeks for representations to be made. A final decision would then be made by North Yorkshire County Council's Executive on 9 June 2020. If agreed the school would close on 31 August 2020.

Anticipated Key Dates

All dates are subject to approvals at each stage.

Consultation opens	10 January 2020
Public meeting at the school	January/February 2020
Consultation closes	28 February 2020
County Council's Executive considers consultation response	24 March 2020
Statutory Notices published (4 weeks for representations to be made)	20 April 2020
Final decision by County Council's Executive	9 June 2020
Proposed school closure date	31 August 2020

Clapham CE VC Primary School
A consultation on whether the school should be closed

Observations and/or suggestions:

Interest/Status

e.g. Parent/Governor/Teacher/Community

Name of School

Signed

Date:

Name (Block Capitals)

Address:

.....

.....

Postcode:

To help us assess whether we have provided clear information, please let us know whether you found this consultation easy to understand? YES/NO

Do you have any suggestions for improvement?

.....

Under the provisions of the Freedom of Information Act 2000, responses to the consultation will be published on the County Council's website where it may be accessed by members of the public. Your personal details will not be published. Please send this response sheet to the following "FREEPOST" address. You do not need to use a postage stamp.

FREEPOST RTKE-RKAY-CUJS

Clapham

Strategic Planning

North Yorkshire County Council

County Hall

NORTHALLERTON

DL7 8AE

Or go to:

https://consult.northyorks.gov.uk/snapwebhost/SURVEY_PREVIEW.asp?k=154755992143

and submit your response there

To be received by no later than 28 February 2020

We are collecting this information for the purpose of gathering views on the proposal. Your personal data will not be published or passed to any other organisation unless a legal obligation compels us to do so. We may contact you to discuss your views further. For more information about how your personal data is handled at North Yorkshire County Council please visit: www.northyorks.gov.uk/privacy